MEET CAROLINA'S NEWEST CLASS

This fall, Carolina welcomed 5,002 students as members of the entering class of 2019. They include 4,182 first-year and 820 transfer students ready to grow, learn, and make each other better. Students were selected from 47,940 applicants, a 14th consecutive year of record applications.

The class includes **4,067 students from North Carolina** and **935 out-of-state students** who hail from:



54 countries

45 states and Washington D.C.

97 NC counties

36% of all NC students are **from rural counties**

these global students represent **5%** of all

incoming students

first-year students 206 graduated from schools that are served by the Carolina College Advising Corps

41% qualified for need-based aid

of enrolling transfer students 40% most recently attended a North Carolina Community College

THEY'RE FIRST

21% of Carolina's new students will be the first in their families to graduate from college

of enrolling first-generation college students ranked 1st or 2nd in their class

17%

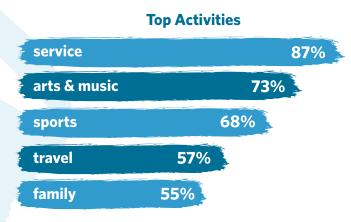
MEET IZZIE ESTES

Inspired by growing up at the Outer Banks, Izzie plans to major in environmental science at Carolina, where she'll be the first in her family to go to college. During high school, Izzie played three types of saxophone, worked at Starbucks to help pay for her extracurricular activities, and learned to blaze her own trail.

"Being surrounded by opportunity excites me the most about Carolina, and being surrounded by people who are just as eager to embrace the opportunities that are being provided to them."

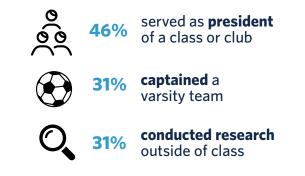
THEY'RE ACCOMPLISHED

Extracurricular Activities



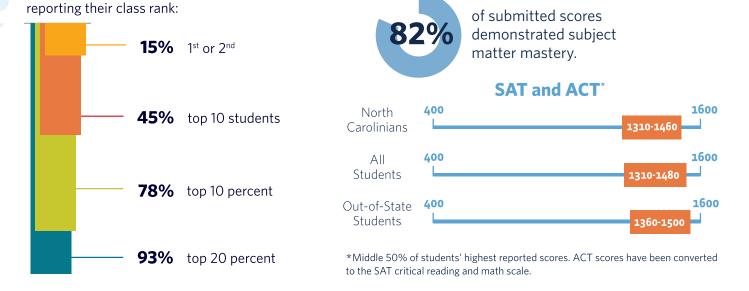
Rank in High School Class

Of the **69% of enrolling first-year students**



Success on Examinations

3,350 students submitted **24,988** Advanced Placement or International Baccalaureate scores.



THEY'RE COVENANT SCHOLARS

This year, **14%** of incoming students are Carolina Covenant Scholars. Knowing that students from low-income families face extra challenges when it comes to paying for college, the Carolina Covenant was designed to help those students graduate from Carolina debt-free, meeting 100% of their demonstrated need with grants, scholarships, and work-study.



of enrolling Covenant Scholars ranked in the top 10 students in their high school class



of enrolling Covenant Scholars served in a leadership role while in high school

THEY'RE COMPLEX & UNIQUE

63%	contributed to a cause they believe ir	1
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28% participated in an academic or professional internship

16% founded an organization

baptist • christian • roman catholic • methodist presbyterian • episcopalian • agnostic • jewish • hindu

40%

participated in a faith community

lutheran • muslim • church of christ • eastern orthodox LDS • buddhist • seventh day adventist

Languages Other Than English

spoken by enrolling first-year students

French 4% Hindi 2% 1% 7% Spanish 16%

S:	American Indian or Alaska Native	2%	
	Asian or Asian American	18%	
	Black or African-American	12%	
	Hispanic, Latino, or Latina	10%	
	White or Caucasian		67%

How Students Identify^{*}

*Students are included under all the race or ethnicity categories with which they self identify.

THEY'RE SUPPORTED



of first-year students have **34%** at least one parent born outside the U.S.

Top Parent Professions

in families of enrolling first-year students, at least one parent works as:

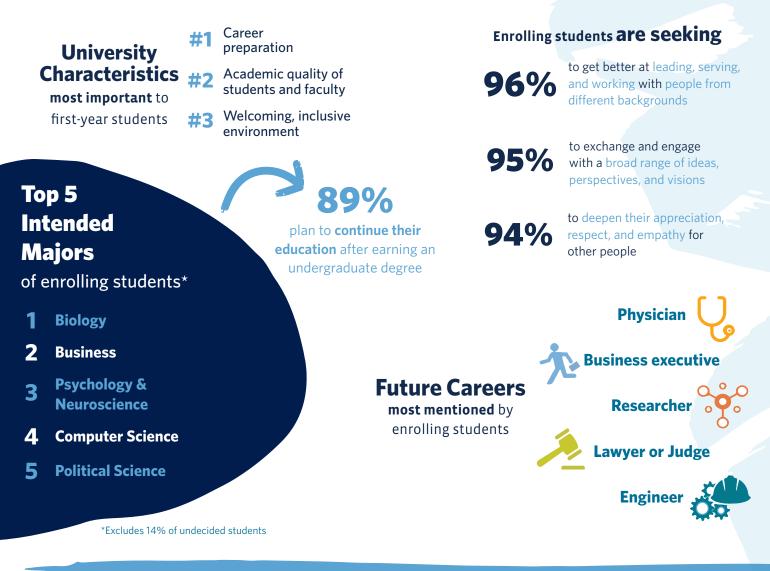
- Active-duty military or first responder 2%
- 1% Actor, artist, musician
- **34%** Business owner or executive
- 16% Educator
- 9% **Engineer or architect**
- 17% Health professional
- 11% Homemaker
- 6% Laborer or tradesperson
- 5% Lawyer
- 10% Salesperson

Education

Parents' 97% high school diploma **85%** 2- or 4-year degree **46%** graduate education

at least one parent earned:

THEY HAVE HIGH EXPECTATIONS



THEY'VE TRAVELED DIFFERENT PATHS

MEET ABEL MIRANDA

Abel grew up without health insurance, which meant skipping doctor visits and avoiding injuries by not playing on the middle school football team. Illness or injury could have turned his family's world upside down. Abel hopes that transferring to UNC after serving five years as a Marine Corps medic will set him on his path toward medical school and help him lift that burden for other families.

"I feel like it's a responsibility to take these things that I've been lucky to learn in my life and put them to good use." 6%

of incoming transfer students are active duty military or veterans of all enrolling students hope to pursue a career in healthcare

Duter Camps

28%