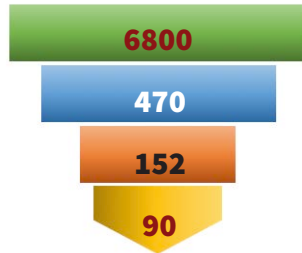




2020 ENTERING CLASS PROFILE

Stanford Medicine Mission Statement

To be a premier research - intensive medical school that improves health through leadership, diversity and a collaborative approach to discovery and innovation in patient care, education, and research.



Applications

Interviews

Acceptances

Entering Students

56% Women



44% Men



53% Published peer reviewed publications



13% National Fellowships or Scholar Awards



38% Under-Represented in Medicine

12 Hispanic/Latino (Mex Amer/Chic/Other Latino)
 20 Black/ African American
 2 Multiple Race URM (American Indian and Hispanic/Latino; Black/ African American and Asian)



27% Self-identified as disadvantaged



12% First generation college students



2 Veterans (Army, Navy)



14% LGBTQ



14 NCAA Student Athletes



37% Full scholarship recipients
(minimum full tuition - not including KHS & MSTP)

Honors & Awards

- 6 Fulbright Fellows
- 2 Rhodes Scholars
- 2 Truman Scholars
- 2 Goldwater Scholars



Undergrad Majors

Non-Science Majors
 Computer Science, Electrical Engineering, International Studies, Psychology, Public Health, Religious Studies, Spanish

Science Majors
 Biology, Biochemistry, Neuroscience, Human Biology, Human Develop. and Regenerative Biology

45 Undergraduate Institutions

Top Feeder Schools

Stanford	12
Harvard	8
Penn	4
Columbia	4
Yale	4
UCLA	3
USC	3



4 Knight-Hennessy Scholars
Stanford University



13% International or DACA students

Canada China Ghana India Jamaica Nigeria Sierra Leone Taiwan Zimbabwe

18% Born Outside U.S.



9 MSTP

7 Women 2 Men

91% Have some proficiency in another language including:

ASL, Arabic, Chinese, Dutch, French, German, Gujarati, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Latin, Malayalam, Mon Khmer, Portuguese, Punjabi, Serbocroatian, Spanish, Tamil, Urdu, Vietnamese

2020-2021 OMDA Faculty Recruitment



Office of MD Admissions: 2020-2021 Admissions Sub-Committees

Faculty are vital to the medical student selection process. We invite you to be a member of one or more of the following admissions sub-committees. Please complete the following survey to indicate your interest in serving in the medical student selection process

Applicant File Review Sub-Committee

Period: July - January

Commitment: Training, at least 30 files over the season

Note: Files distributed in 5-file increments

Virtual MMI Interviewer (MMI Rater) Sub-Committee

Period: September - February

Commitment: Training, at least 3 (2-Hour) MMI Sessions

Traditional Interviewer Sub-Committee

Period: September - February

Commitment: Training, at least 3 (2-Hour) Interview Sessions

Diversity Advisory Panel (DAP)

Period: October - February

Commitment: Training, 1-hour weekly meetings, 2-3 hours of weekly file review outside of meetings **Note:** 2-3 faculty will be selected

Committee on Admissions (COA)

Period: November - March

Commitment: Training, 2-hour weekly meetings, 15 - 20 hours per week of file review outside of meetings

Note: Nominations submitted to the Associate Dean and approved by the Senior Associate Dean and the Faculty Senate. 1-2 New Faculty may be appointed annually.

Stanford MD Admissions File Reviewers



Background

- Faculty play a vital role in student selection
- We get around 7,500 applications each cycle
- Class of 90

Eligibility

- Stanford Medicine Faculty
- 1 hour Unconscious Bias Training
- 1 hour File Reviewer Training

Commitment

- August through January
- Faculty are assigned 5 files at a time. Expected to complete at least 30 files
- Written reviews due within a 2-week time frame
- Each file will take 0.5 to 1 hour to complete

Sign up Survey

- mdvolunteers@Stanford.edu
- Complete the short survey. Full name, mobile number, SUNET, department



Faculty/Staff Sign Up



https://stanfordmedicine.qualtrics.com/jfe/form/SV_2lyBhFXrfNkFKSh